

REPUBLIQUE DU CAMEROUN  
Paix – Travail – Patrie  
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INSTITUT NATIONAL  
DE LA STATISTIQUE  
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REPUBLIC OF CAMEROON  
Peace – Work – Fatherland  
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NATIONAL INSTITUTE  
OF STATISTICS  
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## ECAM 4 COMPLEMENTARY SURVEY

### SECONDARY EDUCATION QUESTIONNAIRE

SURVEY REGION : \_\_\_\_\_

DIVISION : \_\_\_\_\_

SUBDIVISION/COUNCIL : \_\_\_\_\_

CONTROLLER's NAME : \_\_\_\_\_

**CONFIDENTIAL AND NOT FOR TAX PURPOSES**

*Information collected during this survey is strictly confidential under Law N° 91-023 of 16 December 1991, on Census and Statistical Surveys which mentions in its article 5 that "individual information related to economic or financial situation recorded in any statistical survey form should never be used for control or economical repression".*

August 2016

SECTION 00 : GENERAL INFORMATION		
Q01	SURVEY REGION: _____	
Q02	DIVISION: _____	
Q03	SUBDIVISION/COUNCIL: _____	
Q04	a) Does your structure have a telephone number, PO box, E-mail address and web site? 1 = Yes    2 = No b) If Yes, 1 <sup>st</sup> tel N°.                            2 <sup>nd</sup> tel N°.                                3 <sup>rd</sup> tel N°.                                c) PO Box : N° _ _ _ _ _  Town _____         d) E-mail address : _____ e) Web Site: _____	
Q05	RESPONDENT'S NAME : _____	
Q06	RESPONDENT'S FUNCTION : _____	
Q07	CONTROLLER _____	
Q08	SUPERVISOR _____	
Q09	DATE OF SURVEY: _____	
Q10	RESULT OF DATA COLLECTION 1= Completely filled    2= Partially filled    3= Absence of the competent person    4= Refusal 6= Other (Specify) _____	

SECTION 01 : INFORMATION ON SECONDARY EDUCATION						
Q101	What was/is the total number of pupils registered for the following academic years in _____ subdivision ? (PUT THE NAME OF THE SUBDIVISION)					
		Secondary general			Secondary technical	
Sector	2013/2014	2014/2015	2015/2016	2013/2014	2014/2015	2015/2016
Government						
Lay private						
Confessionnal private						
Total						

Q102	What was/is the total number of teachers in each level for the following academic years in _____ subdivision? (PUT THE NAME OF THE SUBDIVISION)											
		Secondary general						Secondary technical				
Sector	2013/2014		2014/2015		2015/2016		2013/2014		2014/2015		2015/2016	
	Trained	Total	Trained	Total	Trained	Total	Trained	Total	Trained	Total	Trained	Total
Public recruitment by the State												
Public precruitment by the PTA												
Lay private												
Confessionnal private												
Total												

Q103	What was/is the total number of functional classes for the following academic years in _____ subdivision ? (PUT THE NAME OF THE SUBDIVISION)					
		Secondary general			Secondary technical	
Sector	2013/2014	2014/2015	2015/2016	2013/2014	2014/2015	2015/2016
Government						
Lay private						
Confessionnal private						
Total						

Q104	How do you find the Secondary education in _____ Subdivision for each of the following points? (PUT THE NAME OF THE SUBDIVISION) <i>(write the code corresponding for each cycle)</i> 1= Very poor 2= Poor 3= Acceptable 4= Good 5= Very good 6= Not concerned					
	<b>A. Rooms (premises)</b>					
		Secondary general		Secondary technical		
Government						
Lay private						
Confessionnal private						
	<b>B. Quality of teachings</b>					
Government						
Lay private						
Confessionnal private						
	<b>C. Computer science/Workshops/Lab</b>					
Government						
Lay private						
Confessionnal private						
	<b>D. Security (Fence, watchmen)</b>					
Government						
Lay private						
Confessionnal private						

Q105	What are the difficulties faced by the secondary education in _____ Subdivision ? (PUT THE NAME OF THE SUBDIVISION) 1= Yes 2= No	
	A. Insufficient didactic material B. Insufficient trained personnel C. Late availability of the minimum paquet D. Insufficient school facilities E. Poor quality of school facilities F. Absenteeism of pupils G. Other (Specify) _____	A. <input type="checkbox"/> B. <input type="checkbox"/> C. <input type="checkbox"/> D. <input type="checkbox"/> E. <input type="checkbox"/> F. <input type="checkbox"/> G. <input type="checkbox"/>

**Signature and stamp of the structure**

**Controller's observations**

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**Supervisor's observations**

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