



COMMUNITY Questionnaire

1. A To be completed by the interviewer	
0.1 -	_ _ <i>interviewer's Code</i>
0.2 -	Date: _ _ / _ _ / 2007 <i>Day Month</i>
0.3 -	Identification
0.4 -	Province / Division _ _ _ _ _ _ _ _
0.5 -	Code _ _ _ _ _ _ _ _
0.6 -	Village _ _ _ _ _ _ _ _
0.7.-	Code _ _ _ _ _ _ _ _
1.B Instructions notice	
<p>Before starting this interview, it is important to explain the aim of this mission to all the participants and thanks them for having accepted to participate in the survey. It is equally necessary to explain :</p> <ul style="list-style-type: none"> - How the village was selected; - How the 10 households within the village will be selected for the survey; - The meaning of a household. 	
<i>This survey has been financed by :</i>	
 WFP SENAC	
<i>And with technical, logistic and human assistance from:</i>	
Ministry of Agriculture and Rural Development	
Signature of the interviewer	

2. To be completed by team leader	
0.0-	Questionnaire number _ _ _ _ _ _ _
0.8 -	Date: _ _ _ / _ _ _ / 2007 <i>Day Month</i>
0.9 -	_ _ _ <i>Team leader's code</i>
Names of key informants:	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
Team leader's Signature :	
3. To be completed by data entry agent	
0.10 -	Date: _ _ _ / _ _ _ / 2007 <i>Day Month</i>
0.11-	_ _ _ Data entry agent's code
Observation:	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
Signature of data entry agent	



COMMUNITY Questionnaire

SECTION 1 – DEMOGRAPHY AND MIGRATION			
1.1	What is the approximate population size of this village?	_ _ _ _	inhabitants
1.2	Approximately, how many household are in this village?	_ _ _ _	households
1.3	How many households are headed by women?	_ _ _ _	households
1.4	Do some members of households in this village use to migrate?	_ _	0 = No 2 = Yes No → Section 2
1.5	What are their three major destinations (Where do they migrate to)? (Maximum of three answers)	_ _ _ _ _ _	01 = Village headquarter 02 = Sub-division head quarter 03 = Other council cities of the division 04 = Provincial capital 05 = Capital 06 = Other cities of the country 07 = Neighbouring country / Abroad 08 = Others (specify).....
1.6	What is the main type of migration observed in this village?	_ _ _	01 = January... 12 = December

SECTION 2 – TRANSPORT & COMMUNICATION			
2.1	By what kind of road one could reach the village? (<u>Do not ask the question, observe the type of road and complete the answer</u>)	_ _	1 = Tarred road (Macadamised) 2 = Maintained earth road 3 = Bush track 4 = River 5 = Others (to be specified) _____
2.2	How long of a walk is this village from the nearest tarred or maintained road?	_ _	1 = 15 minutes or less 2 = From 15 to 30 minutes 3 = From 30 minutes to 1 hour 4 = More than 1 hour
2.3	Is this village inaccessible during any season of the year?	_ _	0 = No 1 = Yes No → Section 3
2.4	From when to when does the enclosing last?	_ _ _	01 = January... 12 = December
2.5	What is the main cause of this enclosing?	_ _	1 = Heavy rains 2 = Relief 3 = degraded road 4 = Other (Specify) _____
2.6	During the period of enclosing, how long of a walk is this village from the nearest tarred or maintained road?	_ _	1 = 15 minutes or less 2 = From 15 to 30 minutes 3 = From 30 minutes to 1 hour 4 = More than 1 hour

SECTION 3 – EDUCATION							
3.1	Is there any functional literary centre in this village?	_ _	0 = No 1 = Yes				
3.2	Is there any functional primary school in this village?	_ _	0 = No 1 = Yes			No → 3.11	
3.3	What is the type of your primary school?	School 1 _ _	School 2 _ _	School 3 _ _	1 = Public 2 = Private 3 = Coranic school 4 = Others		
3.4	How many pupils are there in your school?	_ _ _ _	_ _ _ _	_ _ _ _	Pupils		
3.5	What is the proportion of girls and boys in that school?	%G	%B	%G	%B	%G	%B
3.6	How many classrooms are there in your primary school?	_ _ _ _	_ _ _ _	_ _ _ _	Classrooms		
3.7	How many teachers are there in your primary school?	_ _ _ _	_ _ _ _	_ _ _ _	Teachers		
3.8	Has your school got a cantine?	_ _	_ _	_ _	0 = No 1 = Yes		



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3.9	Is there a school field/plantation in the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0 = No 1 = Yes
3.10	Is there any of these facilities in the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0 = None 1 = Water 2 = Electricity 3 = Toilets
3.11	(Answer only if school is not in the village - > 4.1) If the school is out of the village, how do your children reach it?	<input type="checkbox"/>			1 = Public transport 2 = Private transport 3 = Walk -> 3.12
3.12	If the school is out of the village, how long of a walk is your village separated from where you send children to primary school?	<input type="checkbox"/>			1 = 15 minutes or less 2 = From 15 to 30 minutes 3 = From 30 minutes to 1 hour 4 = More than 1 hour
3.13	How long of a walk is your village separated from where you send children to secondary school?	<input type="checkbox"/>			1 = 15 minutes or less 2 = From 15 to 30 minutes 3 = From 30 minutes to 1 hour 4 = More than 1 hour
3.14	Are the schools located in safe areas?	<input type="checkbox"/>			0 = No 1 = Yes

SECTION 4 – HEALTH

4.1	Is there a functional health facility in this village?	<input type="checkbox"/>	0 = No → 4.2 1 = Yes → 4.3
4.2	If No , how long of a walk is your village separated from the nearest health facility?	<input type="checkbox"/>	1 = 15 minutes or less 2 = From 15 to 30 minutes 3 = From 30 minutes to 1 hour 4 = More than 1 hour
4.3	Which type of health facility do the people go to?	<input type="checkbox"/>	1 = Regional hospital 2 = District hospital 3 = Integreted Health Centre 4 = Health Unit 5 = NGO 6 = Good will bodies 7 = Private 8= Other
4.4	What is the major mode of transport used by patients?	<input type="checkbox"/>	1 = On foot 2 = Chariot 3 = Animals 4 = Bicycle/Motor Bike 5 = Vehicle 6 = Canoe 7 = Others to be specified
4.5	Is there a pharmacy in your village?	<input type="checkbox"/>	0 = No -> 4.6 1 = Yes -> 4.7
4.6	If NO, how do household get their medicines?	<input type="checkbox"/>	1 = Traditional practitioner 2 = Street seller 3 = Transfer from family, friends 4 = Gift (NGO for example)
4.7	(USE CODES FOR PERIODES AND DISEASES) Which are the <u>two major diseases that children</u> less than 6 years suffer from and which are the peak period?	Disease 1	<input type="checkbox"/> Period <input type="checkbox"/>
		Disease 2	<input type="checkbox"/> Period <input type="checkbox"/>
4.8	Which are the <u>two major diseases that adults (15-59)</u> suffer from and which are the peak period?	Disease 1	<input type="checkbox"/> Period <input type="checkbox"/>
		Disease 2	<input type="checkbox"/> Period <input type="checkbox"/>
4.9	Which are the <u>two major diseases that elderlies (60 years old +)</u> suffer from and which are the peak period?	Disease 1	<input type="checkbox"/> Period <input type="checkbox"/>
		Disease 2	<input type="checkbox"/> Period <input type="checkbox"/>
Codes for Periods		Code for diseases	
1 = Rainy 2 = Hot 3 = Fresh (Intermediary season) 4 = All year long	1 = Diarrhoea 2 = Malaria 3 = Acute respiratory Infection, cough, asthma 4 = Tuberculosis 5 = Cold	6 = Hyper/hypotension 7 = Diabetes 8 = Skin disease 9 = Bilharzias 10 = Guinea worm/Parasites 11 = STD/AIDS 12 = Meningitis	13 = Conjunctivitis 14 = Cholera 15 = Whooping cough 16 = Hepatitis 17 = Night blindness 18 = Rheumatism 19 = Typhoid/yellow fever



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SECTION 5 – MARCHÉ AGRICOLE				
For three markets the households have access to, specify :				
	Market/Marché	a. Main market	b. Medium Importance	c. Low importance
5.1	Walking distance (minutes)	_ _ _ _	_ _ _ _	_ _ _ _
5.2	How many months per year physical access is possible?	_ _ Month	_ _ Month	_ _ Month
5.3	From when to when is the market enclosed? (January = 01 – December =12)	_ _ to _ _	_ _ to _ _	_ _ to _ _
5.4	Why is physical access to the market blocked?	_	_	_
Codes des blocages 0 = Without constraints 1 = Flooding			2 = Insecurity 3 = Lack of transportation means 4 = Others	

BUYING OF AGRICULTURAL PRODUCTS AND LIVESTOCK							
5.5	In which markets community members buy their food and livestock items? (3 main markets)						1 = Village market 2 = Neighbouring Village 3 = Subdivision 4 = Provincial market 5 = Market of capital city 6 = Other
	AGRICULTURAL PRODUCTS			LIVESTOCK			
	_	_	_	_	_	_	
5.6	What is the main reason for choosing this market?						1 = Purchase price is low 2 = Purchases of other products 3 = Selling price is high 4 = Good supply 5 = Easy sales 6 = Closer to sellers 7 = Borrowing possibility 8 = Market is nearer 9 = Easy transport 10 = Closer to family/friends 11 = others (specify)
	_	_	_	_	_	_	
	_	_	_	_	_	_	

SELLING OF AGRICULTURAL PRODUCTS AND LIVESTOCK							
5.7	In which markets community members sell their food and livestock items? (3 main markets)						1 = Village market 2 = Neighbouring Village 3 = Subdivision 4 = Provincial market 5 = Market of capital city 6 = Other
	AGRICULTURAL PRODUCTS			LIVESTOCK			
	_	_	_	_	_	_	
5.8	What is the main reason for choosing this market?						1 = Purchase price is low 2 = Purchases of other products 3 = Selling price is high 4 = Good supply 5 = Easy sales 6 = Closer to sellers 7 = Borrowing possibility 8 = Market is nearer 9 = Easy transport 10 = Closer to family/friends 11 = others (specify)
	_	_	_	_	_	_	
	_	_	_	_	_	_	

SECTION 6 – EXTERNAL ASSISTANCE & FOOD AID					
6.1	Has your village received any foreign interventions during the past 12 months?	_	0 = No → Section 7 9.6 1 = Yes		
6.2	Which are the three major intervening bodies?	1 = NGO 2 = VDA (Vil. Dvt Ass) 3 = International organ 4 = Government 5 = Other	Interven. Body 1	Interv. Body 2	Interv. Body 3
			_	_	_
6.3	Which are the three major areas of intervention?	1 = Agriculture 2 = Animal rearing 3 = Education 4 = Health/Nutrition 5 = AGR	Area 1	Area 2	Area 3
			_	_	_
6.4	Who are the three main beneficiaries?	1 = Everybody 2 = Women 3 = Children 4 = Men 5 = Vulnerable (elderly, pregnant women,...) 6 = Others	Beneficiary 1	Beneficiary 2	Beneficiary 3
			_	_	_



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6.5	How many households received such food assistance?	_ _ _ _	Households
6.6	Which are the food items received and in what quantity?	Food Items	
		Quantity	
		6.6.a- Cereals	_ _ _ _ , _ _ _ Kg
		6.6.b- Rice	_ _ _ _ , _ _ _ Kg
		6.6.c- Vegetable food	_ _ _ _ , _ _ _ Kg
		6.6.d- Vegetable oil	_ _ _ _ , _ _ _ Kg
		6.6.e- Sugar	_ _ _ _ , _ _ _ Kg
		6.6.f- Salt	_ _ _ _ , _ _ _ Kg
6.6.g- Enriched flour	_ _ _ _ , _ _ _ Kg		
6.6.h- Other	_ _ _ _ , _ _ _ Kg		

SECTION 7 – SHOCK AND FOOD SECURITY

7.1	During the last 12 months did the household experience any shock?	_ _	0 = No → Open Questions 1 = Yes
7.2	If yes, by order of gravity, which are the main risks that affected your household during the last 12 months? Do not read the options, Write the risk code		
	What is the shock?	What is the frequency of this shock during the last 10 years	During which month of the year this shock occurs?
			Begins Ends
7.2.a- First shock	_ _	_ _	_ _ _ _
7.2.b- Second shock	_ _	_ _	_ _ _ _
7.2.c- Third shock	_ _	_ _	_ _ _ _
7.2.d- Forth shock	_ _	_ _	_ _ _ _
	(See Shock code)	1 = Each year 2 = 5 years on 10 and more 3 = 2 to 4 years on 10 4 = 1 year on 10	01 = January 12 = December

Code	Type of risk	Nature of risk
10	Drought	Biophysical risk
11	Flooding	
12	Fire	
13	Wind/sand storm	
14	Plant Disease	
15	Animal disease	
16	Dryness of water source	
17	Bush fire	
20	Pillage	Economic risk
21	Theft or organised rackets	
22	High prices	
23	Supply	
24	Economic crisis	
25	Unemployment	
26	Shutting down of employment activities	
27	Lowing of prices for producers	
28	Speculation by businessmen	
30	Death of a household member	Social risk
31	Epidemics (cholera, malaria...)	
32	Frequency of diseases	
33	Shutting down of health facility	
34	Ceremonies (Baptism, marriages etc.)	
40	War	Political risk
41	Forced migration of the population	
42	Local conflict on (land, water, animals...)	
43	Closing of boarders	
44	Elections	

**COMMUNITY Questionnaire****SECTION 8 – Open questions on vulnerability and coping strategies**

8.1 IF FOR ANY REASON SOME FAMILIES ARE NOT ABLE TO ACCESS FOOD BY THEIR USUAL MEANS, WHAT WOULD BE THEIR COPING STRATEGY ?

ACCORDING TO MEN:**GROUPES OF THE POPULATION****COPING STRATEGIES**

1

2

3

4

ACCORDING TO WOMEN:**GROUPES OF THE POPULATION****COPING STRATEGIES**

1

2

3

4

8.2 CAN THE MEMBERS OF THE COMMUNITY BENEFIT FROM SUPPORT FROM THE OTHERS OF FROM THE COMMUNITY ITSELF TO DEVELOP THEIR LIVELIHOODS IN CASE OF EMERGENCY? HOW?

ACCORDING TO MEN:**SUPPORT TO DEVELOP LIVELIHOOD: WHO, TO WHOM, HOW**

1

2

3

4

ACCORDING TO MEN:**SUPPORT EN CASE OF EMERGENCY: WHO, TO WHOM, HOW**

1

2

3

4

ACCORDING TO WOMEN:**SUPPORT TO DEVELOP LIVELIHOOD: WHO, TO WHOM, HOW**

1

2

3

4

ACCORDING TO WOMEN:**SUPPORT EN CASE OF EMERGENCY: WHO, TO WHOM, HOW**

1

2

3

4



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8.3	a) HOW DO HOUSEHOLD HAVE ACCESS TO LAND?
	ACCORDING TO MEN:
	b) ARE THERE ANY PERSON IN THE VILLAGE WHO WOULD HAVE THE SAME SUPERCIFIE OR ACCESS TO LAND? WHY (NOT)?
	ACCORDING TO WOMEN:
	b) ARE THERE ANY PERSON IN THE VILLAGE WHO WOULD HAVE THE SAME SUPERCIFIE OR ACCESS TO LAND? WHY (NOT)?
8.4	HOW IS FOOD DISTRIBUTED WITHIN EACH HOUSEHOLD? WHO EATS WELL? WHO EATS MORE? ARE THERE ANY PRODUCTS THAT MEN, WOMEN OR CHILDREN CANNOT CONSUMME?
	ACCORDING TO MEN:
	ACCORDING TO WOMEN:



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ANNEXES

Number of men present in the meeting: _____
Number of women present in the meeting: _____
Number of youth present in the meeting: _____
Total population of the village: _____

LIST OF PARTICIPANTS

N°	NAME	SEX	AGE	OCCUPATION
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				